



UNIVERSITY LIBRARY SERVICES

Study Skills Model 2019/20

University Library Services are the providers of library and study skills. Our team of professional liaison librarians and study skills advisers are highly experienced in working in partnership with academic colleagues to identify, create and deliver bespoke study skills content to achieve the learning outcomes defined by the University Learning and Teaching Strategy. This document details how you and your students engage with the Library's Study Skills Model.

KEY STUDY SKILLS PRIORITIES FOR 2019/20

- Working in partnership with academic staff to identify new and existing opportunities to embed study skills within the curriculum.
- Focus on reading for academic purposes. This priority was informed by University Library Service research involving students, academic, and research staff.
- Engaging students and academic staff in achieving best value from library collections and spaces.
- Using Library resources, collections, and spaces to enhance teaching in new and imaginative ways.
- Working in partnership with students to co-create and deliver study skills support.

STUDY SKILLS SUPPORT PATHWAYS

There are 2 pathways:

Pathway A

CURRICULUM EMBEDDED SESSIONS ARRANGED IN PARTNERSHIP BETWEEN LIBRARY AND ACADEMIC STAFF

Working in professional partnership with academic colleagues to embed Library study skills support and collections within the curriculum in order to meet defined learning outcomes. Library Faculty Action Plans were launched in 2018. These Action Plans focus on four key areas: Study Skills, My Module Resources, journals and collections, and transition. Through these Action Plans Liaison Librarians will work with you to embed study skills support into the curriculum using the most effective modes of delivery.

Why choose this method

Curriculum driven, bespoke, and fits into your module at the appropriate time. Best for situations where

a cohort needs to receive the same information in the same way in a suitable timeframe.

Learning and Teaching methods

Lectures; seminars; hands on computer workshops; discussions; games and interactive activities; online canvas support; webinars; hosted in faculty or library spaces.

How to access

Conversations with your Liaison Librarian, or by making an initial enquiry through the study skills request form:

<http://library.sunderland.ac.uk/services-and-support/staff/study-skills-support-for-staff/study-skills-request-form>

Pathway B

(1) ONLINE STUDY SKILLS SUPPORT

A programme of Study Skills support designed for individual students and small groups.

<http://library.sunderland.ac.uk/services-and-support/skills>

We have a wide range of online study skills resources across our skills topics.

Why choose this method

Self guided online support.

Learning and teaching methods

Guides, videos, interactive activities.

How to access

Online at Library webpage.

(2) STUDY SKILLS DROP-INS

Study Skills drop-ins are hosted every week in term time. They are cross-subject drop-in sessions at which students can receive expert study skills guidance.

Students can access up to 10 minutes of guidance at each Drop-in session which usually lasts for 3 hours.

Why choose this method

Informal and friendly opportunity to answer individual student study skills queries. Ability to cover a wide range of topics and to signpost students to additional support.

Learning and teaching methods

Drop-in, one to one support with Study Skills experts.

How to access

Drop in and reserve 10 minute slot.

(3) ONE TO ONES

Students can request a one to one with Liaison Librarians and Study Skills Advisers. One to one sessions covering our range of study skills topics can be booked throughout the year. Each one to one session can last for up to 1 hour.

Why choose this method

In depth and targeted one to one support to meet individual student needs.

Learning and teaching methods

One to one, or small group, support with ULS experts.

How to access

Request via the one to one support form:

<http://library.sunderland.ac.uk/services-and-support/skills/one-to-one-support>

(4) DISSERTATION / EXTENDED DROP-INS

Popular dissertation drop-ins, weekly throughout the summer term, providing a focussed dissertation environment, where students have space to write and discuss their dissertations. Supported by Study Skills Advisers who can provide specific dissertation expertise at the point of need. There is potential to offer themed sessions including: how to begin your dissertation, planning a dissertation, writing an extended project, using University library resources to support your work, and managing references for a substantial project. It is our intention this year to include post graduate students in providing peer to peer support to undergraduate dissertation students. Sessions will be cross-subject focusing on the skills and resources required for completing a dissertation.

Why choose this method

Students get additional dissertation support and a focussed study environment.

Learning and teaching methods

One to one or small group discussions, informal facilitated support at point of need.

How to access

Drop in.

SKILLS SUPPORT FOR OFF CAMPUS PROGRAMMES

University Library Services provides an off campus student support service for students registered on distance learning programmes. For more information contact your Liaison Librarian and visit the Off Campus webpage:

<http://library.sunderland.ac.uk/services-and-support/off-campus-support>

- Online Resources
- Bespoke Skype and webinar skills sessions
- Online Drop-ins via Canvas or Library LiveChat

There is a range of skills support created for students studying at strategic local partner colleges. For more information see our Skills support for partner college staff webpage where you will also find our Partner College Skills Model:

<http://library.sunderland.ac.uk/services-and-support/off-campus-support/partner-staff/skills-local-staff>

Study Skills Topics

READING FOR ACADEMIC PURPOSES

- Engaging students with the expectations and importance of reading within the context of their subject area and at an higher education level.
- Engaging with My Module Resources and wider reading as an integral element of the curriculum.
- Exploring and engaging with library

collections in new and exciting ways.

- Practical skills and techniques for effective reading and understanding.
- Effective Academic notetaking.

ENGAGING WITH RESOURCES

- Finding, selecting and evaluating a vast range of physical and online Library resources.
- Digital literacy skills to find and use

appropriate online resources.

ACADEMIC WRITING

- Critical thinking, reading and writing.
- Understanding and using academic language.
- Planning and structuring assignments.
- Improving academic writing.
- Referencing and avoiding plagiarism.

TASK SPECIFIC SKILLS

- Preparing for exams
- Time management
- Presentations skills
- Working in groups
- Dissertation support
- Professional skills test (QTS)
- Numeracy Support