

# Feedback Action Plan

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After you have received feedback on a piece of work, it's important to take a step back and think about how you plan to develop your academic skills to achieve even better marks in future assignments. Here are some things you might think about doing:

- Look at study skills books for tips and advice on areas you need to improve. Check our [reading list](#) for a list of study skills resources in the University of Sunderland library.
- Read the relevant [library guides](#) for areas you'd like to improve.
- Get familiar with [Library Search](#) for finding books, journal articles and other high quality sources. Speak to staff in the library if you need any advice on how to make the most of our resources.
- If you need to improve your referencing, make sure you use [Cite Them Right](#) to get the formatting and style of your references 100% correct.
- If your writing style needs work, look at some examples of good academic/formal writing (for example, theses held in the [Research Repository](#), example essays provided by your tutors) to get a feel for how academic writing should read.
- Look at the [Manchester Academic Phrasebank](#) if you need help making your sentences flow and signposting your argument.
- If you've been told to improve your critical writing, the [Plymouth Model for Critical Thinking](#) is a great starting point for understanding what being critical involves and how to structure your writing to get your arguments across.
- Book a [one-to-one appointment](#) with a Study Skills Adviser. We can help you with general advice and strategies for improving your academic skills and can also give feedback on your assignments before you hand them in.

Make a planning sheet like the one below to help put together an action plan to improve your skills ready for your next piece of work:

| Assignment: |                              |                     |
|-------------|------------------------------|---------------------|
| Feedback    | What I need to do to improve | Resources I can use |
|             |                              |                     |
|             |                              |                     |