

# Plagiarism citations and references



**Plagiarism is the use of the words, thoughts, findings and ideas of others without acknowledging them as such. Some instances of plagiarism are deliberate, for example, if work is copied in order to meet a deadline. In other cases it may be done in ignorance.**

**Either way, plagiarism is a form of cheating and will be penalised.**

## **Collusion**

While collaboration and group work are required in order for students to exchange ideas and work as a team, this must not result in submitting work that is the same or very similar to another student's. In such cases, collaboration becomes collusion, which is cheating. Further examples of collusion are getting another student to write your assignment, or buying one from an online supplier.

## **Regulations, policy and procedures**

You can find the University's policy and guidance notes on plagiarism via the Quality Handbook on the University website under Academic Integrity and Academic Misconduct: A Guide.

The penalties for plagiarism will be determined by a School Infringements Panel. Each case will be treated on its own merit and the penalty will reflect the gravity of the offence. Ignorance of the rules and reasons such as "I ran out of time" or "I was under pressure" will not be accepted in mitigation.

## **How to avoid plagiarism**

By adopting good study techniques you can learn to avoid plagiarism:

- Use your own words when taking notes, picking out keywords rather than phrases, or using diagrams to illustrate relationships between key concepts
- When making notes, always keep full details of your sources
- Use a web page like any published resource and make notes in your own words
- Use quotation marks and citations to distinguish your thoughts from someone else's
- Don't be tempted to use the same sentence structure and replace a few words with similar ones - this is still plagiarism
- If you take someone's idea and reword (paraphrase) or summarise it in your own words, you must cite the source
- Ensure that the original source can be easily located by referencing it correctly
- Running out of time is often used as an excuse for plagiarising, so make sure you plan effectively
- Try not to rely on one source, use as wide a range as possible of appropriate materials

## **Citations and references**

There are two parts to the Harvard Reference System:

**a)** the citation in your text and **b)** full details of your source materials at the end.

### ***Example of citation 1***

According to Handy (2002:187) a person can now expect to go through three stages of active life each lasting about 25 years.

### ***Example of citation 2***

A person can now expect to go through at least three stages of active life, each stage lasting about 25 years (Handy, 2002: 187).\*

*\*Note in the last example the citation in brackets is part of the sentence so the full stop goes after the closing bracket.*

## **Quotations**

At times, you may want to quote an author's words. In this case you should use single quotation marks (inverted commas) around the quoted words.

### ***Example of a short quotation***

Some contextual variables 'can be influenced by educators and administrators' (Duff, 2010. p.66).

In a long quotation the quoted sentences should start on a new line, be indented and use a smaller font.

## **Guidelines for using direct quotations**

There are no hard rules on this but in general you should:

- avoid using more than one **long** quotation per 1000 words
- avoid quoting information that is well-known in your subject area
- avoid quotations that disagree with your argument unless you can prove they are wrong
- avoid using quotes because you cannot understand the meaning of the original source
- avoid using quotations to **make** your points for you; use them to **support** your points

Here are some more examples of how you should set out citations and references:

### **Reference for a book**

Peters, A. (1983) *The units of language acquisition*. Cambridge: Cambridge University Press.

### **Reference for a journal article**

Duff, A. (2010) 'The revised approaches to studying inventory and its use in management education.' *Active Learning in Higher Education*. Vol .5 (1) pp. 56-72.

### **Secondary reference** (a reference to another work in the text you are reading).

Your citation should be set out like this:

(Jones, 2008 cited in Peck, 2010. p.188).

The reference at the end should be for Peck, 2010 because that is the text you are reading.

## **Websites**

Citations for websites look the same as books and journals (e.g. Taylor, 2012). If there is no author then use the name of the source or corporate author, for example: WHO (2012) or British Association of Social Workers (2012). Note that the date the page was 'published' is usually found at the bottom of the page. The format of the reference at the end should show the author or corporate author, the web address or URL and the date you accessed it, like this:

WHO (2012) 'Mortality and Global Burden of Disease (GBD)'. Available from: [http://www.who.int/gho/mortality\\_burden\\_disease/en/index.html](http://www.who.int/gho/mortality_burden_disease/en/index.html) [accessed 2 April 2012]

### **Publications (pdf files) downloaded from websites**

British Association of Social Workers (2012). *The code of ethics for social workers* (pdf). Available from: [http://cdn.basw.co.uk/upload/basw\\_112315-7.pdf](http://cdn.basw.co.uk/upload/basw_112315-7.pdf) [accessed 2 April, 2012]